

**CONCURSUL PENTRU OCUPAREA POSTURILOR DIDACTICE/ CATEDRELOR DECLARATE
VACANTE/ REZERVATE ÎN ÎNVĂȚĂMÂNTUL PREUNIVERSITAR**

12 Iulie 2017

Proba scrisă la LIMBA ȘI LITERATURA ENGLEZĂ

Varianta 3

- Toate subiectele sunt obligatorii. Se acordă 10 puncte din oficiu.
- Timpul efectiv de lucru este de 4 ore.

SUBIECTUL I

(30 de puncte)

Consider the following text:

Juliet: O Romeo, Romeo! wherefore art thou
Romeo?

Deny thy father and refuse thy name;
Or if thou wilt not, be but sworn my love,
And I'll no longer be a Capulet.

Romeo [Aside]: Shall I hear more or shall I
speak at this?

Juliet: 'Tis but thy name that is my enemy;
Thou art thyself, though not a Montague.
What's Montague? It is nor hand nor foot,
Nor arm nor face, nor any other part

Belonging to a man. O, be some other name!
What's in a name? That which we call a rose
By any other name would smell as sweet;
So Romeo would, were he not Romeo call'd,
Retain that dear perfection which he owes
Without that title. Romeo, doff thy name,
And for thy name which is no part of thee,
Take all myself.

Romeo: I take thee at thy word:
Call me but love and I'll be new baptiz'd;
Henceforth I never will be Romeo.

(William Shakespeare, *Romeo and Juliet*)

- a. Contextualize the text from a historical and cultural point of view. (15-20 lines) **10 points**
- b. Discuss the relevance of the text, in terms of content and style, with reference to its author's literary canon. (30-40 lines) **20 points**

SUBIECTUL al II-lea

(30 de puncte)

- a. Specify and illustrate five uses of the 'zero' article. **10 points**
- b. Finish each of the following sentences in such a way that it is as similar as possible in meaning to the sentence printed before it. **10 points**

1. The factory has been able to reduce its CO2 emissions by 50% so far.
The factory has succeeded back its CO2 emissions by 50% so far.
2. The council backed down only after Maria threatened to withdraw her support from the project.
Only after down.
3. Travellers tend to feel superior to tourists.
Travellers have a down on tourists.
4. We are able to afford a new car because I was promoted.
If I a new car.
5. Peter can hardly wait to start his sky-diving course.
Peter is really looking his sky-diving course.

c. Write **one** word in each gap.

10 points

Spaniards have few things in common **(1)** _____ for a natural sociability and a zest for living. They commonly put as **(2)** _____ energy into enjoying life as they do in their life. The stereotypical *mañana* (*leave everything* **(3)** _____ *tomorrow*) is a myth, but time is flexible in Spain and many people bend their work **(4)** _____ as to fit in **(5)** _____ the demands of their social life whenever they can, instead of letting themselves be ruled by the clock. The day is long in Spain and Spanish has a word, *madrugada*, for the time between midnight and dawn, **(6)** _____ city streets are often lively. Spaniards are highly sociable and they like nothing better **(7)** _____ spending leisure time in the company of others. In many places people go out in the evening for the *paseo*, and the streets are packed **(8)** _____ strollers at this time. Eating is invariably communal and big groups often turn **(9)** _____ for dinner. Not surprisingly, Spain has more bars and restaurants **(10)** _____ head than any other country.

SUBIECTUL al III-lea

(30 de puncte)

a. 12 points

Devise a lead-in activity for the text in SUBJECT 1. The text is meant to introduce the literary term of 'theme'.

- specify the objective(s) of the activity **2 points**
- specify the estimated time **1 point**
- indicate the level of your students **1 point**
- describe the activity **8 points**

b. 18 points

Devise **three** exercises, **two** based on '**indirect**' items to measure students' ability to express **advice** (five items per each exercise) and **one** based on a '**direct**' item to measure students' ability to **suggest solutions to problems**.

3 exercises x 6 points

- Task and item(s) **3 points**
- Specify the students' level **1 point**
- Mention the learning objective(s) **1 point**
- Provide the answer key/the main criteria of the marking scheme **1 point**

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BAREM DE EVALUARE ȘI DE NOTARE

Varianta 3

- Se punctează oricare alte formulări/ modalități de rezolvare corectă a cerințelor.
- Se acordă 10 puncte din oficiu. Nota finală se calculează prin împărțirea punctajului total acordat pentru lucrare la 10.

SUBIECTUL I (30 de puncte)

- a. Contextualize the text 10 points
- b. Discuss 20 points

SUBIECTUL al II-lea (30 de puncte)

- a. Specify and illustrate five uses of the 'zero' article. 10 points
Specify (1p x 5 uses) 5 points
Illustrate (1p x 5 examples) 5 points
- b. Complete the second sentence (2 p x 5 sentences) 10 points

Suggested answers:

1. ... in cutting ...
2. ... Maria threatened to withdraw her support from the project, did the council back ...
3. ... tendency to look ...
4. ... had not/hadn't been promoted, we would not/wouldn't be able to afford ...
5. ... forward to starting ...

- c. Write **one** word in each gap. (1p x 10 words) 10 points
Suggested answers:

1-except/but 2-much 3-until/till/to 4-so 5-with 6-when 7-than 8-with 9-up 10-a/per

SUBIECTUL al III-lea (30 de puncte)

a. 12 points

- lead-in activity 12 points
 - specify the objective(s) of the activity 2 points
 - specify the estimated time 1 point
 - indicate the level of your students 1 point
 - describe the steps of the activity 8 points

b. Devise... 18 points

3 exercises x 6 points

- Content 3 points
- Students' level 1 point
- Learning objective(s) 1 point
- Answer key/Main criteria 1 point

Candidates will lose points as follows: 0.10 p – spelling mistakes
0.25 p – lexical mistakes
0.50 p – grammatical & discourse organisation mistakes
0.50 p – irrelevant/incorrect/missing information

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